



## STANDARDS FOR A ECSATA TRAINER CREDENTIAL

*Credential is voluntary. Credential is valid for 3 years.*

### MINIMUM REQUIREMENTS – INDICATORS OF COMPETENCIES:

STANDARD CATEGORY	ASSESSMENT CRITERIA
<b>EXPERIENCE AS A TRAINER</b>	4.5 - 6 assessed clock hours (3-4 hrs. of self-assessment with a predetermined tool, and 1.5-2 hrs. of formally observed assessment by certified observer from the Credential Committee). <i>1.5 hours will allow for observation of conference sessions typically less than 2 hours in length.</i> ECSATA Board will determine “recommend” or “not recommend” based on the observation/assessment.
<b>KNOWLEDGE OF ADULT EDUCATION</b> (to include any of the following)	ECSATA sponsored <i>Teaching the Art of Training: Module 1, Delivery Skills &amp; Module 2, Design Skills</i> ; or ECSATA Pilot on Adult Learning & Module 2: Design Skills; or 16 clock hours; or 1 credit college course.
<b>KNOWLEDGE OF EARLY CHILDHOOD, SCHOOL-AGE, OR YOUTH DEVELOPMENT</b> (to include any of the following)	Current Child Development Associate (CDA), Competency Based Training & Assessment (CBTA), Montessori Certificate, Armed Forces Certificate, Technical or Community College Child Development Certificate, or approval by Credential Committee.
<b>EXPERIENCE IN THE EARLY CHILDHOOD, SCHOOL-AGE, OR YOUTH DEVELOPMENT FIELD</b>	3 yrs. documented field experience (may be non-consecutive)
<b>COMMITMENT TO ETHICS</b>	Read & sign off on Code of Ethical Conduct for Early Childhood and School-Age Trainers.
<b>COMMITMENT TO ONGOING PROFESSIONAL DEVELOPMENT</b>	Membership in a state or national professional organization  <b>Renewal:</b> Requires 60 clock hours in 3 years (field related) & continued membership in a state or national professional organization.

The Credential Committee is a function of the ECSATA Board and will have approval guidelines. Credential Committee members will be available to support trainers throughout the credentialing process.

### MISSION STATEMENT

A professional trainer credential ensures a meaningful standard in order to improve the quality of training in MN. These key values drive our mission:

- ❖ A commitment to the professional growth of early childhood and school age trainers/educators.
- ❖ A commitment to the enhancement of quality training for early childhood and school age practitioners.
- ❖ A commitment to the enhancement of quality care for children and youth.
- ❖ A commitment to inclusiveness in supporting and respecting all stages of trainer/educator professional development.